# YEARLY STATUS REPORT - 2021-2022

## Part A

## Data of the Institution

**1.Name of the Institution**

Theivanai Ammal College for Women Autonomous, Villupuram

- Name of the Head of the institution

Dr M BRINTHA

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

04146259674

- Alternate phone No.

- Mobile No. (Principal)

9150200522

- Registered e-mail ID (Principal)

info@tacw.in

- Address

CHENNAI - TRICHY TRUNK ROAD SALAMEDU,VILLUPURAM

- City/Town

Villupuram

- State/UT

Tamil Nadu

- Pin Code

605401

**2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy)

24/02/2009

- Type of Institution

Women

- Location

Rural

- Financial Status                 **Self-financing**


- Name of the IQAC Co-ordinator/Director    **Ms. S Akila**

- Phone No.                           **04146259294**

- Mobile No:                         **9150200522**

- IQAC e-mail ID                   **principal@tacw.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**      [http://www.tacw.in/uploaded_files /AQAR-2020-2021.pdf](http://www.tacw.in/uploaded_files/AQAR-2020-2021.pdf)

**4.Was the Academic Calendar prepared for that year?**      **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:      [https://drive.google.com/file/d/1 Co-QrOxuiqo-ZYiLiLgNq4mCSeM6FlaS/ view?usp=sharing](https://drive.google.com/file/d/1Co-QrOxuiqo-ZYiLiLgNq4mCSeM6FlaS/view?usp=sharing)

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **A** | **90** | **2003** | **16/09/2003** | **15/09/2008** |
| **Cycle 2** | **A** | **3.08** | **2012** | **05/07/2012** | **04/07/2017** |
| **Cycle 3** | **A** | **3.20** | **2019** | **28/03/2019** | **27/03/2024** |

**6.Date of Establishment of IQAC**      **05/04/2004**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|---|---|---|---|---|
| Biochemistry ,Chemistry | TNSCST Student Project scheme | TNSCST | 11/01/2022 | 45000 |
| Ms.S.Akila | In service Training to Science Teachers | TNSCST | 07/02/2022 | 90000 |

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

**9.No. of IQAC meetings held during the year**    **20**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

**Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?**

**No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Signing of MoUs with National / International Universities TACW has signed MoU with International Higher Education Institutions such as Universidad Católica San Antonio de Murcia (UCAM) University, Spain , Innopolis University, Russia, Instituto Superior de Administracao Lingus (ISAL) , Portugal, St. Petersburg State Transport University, Russia, Samara State Institute of Culture, Russia, AIMST University, Malayasia for student and faculty exchange programmes such as certificate, diploma course, internship, invited lecture ,

publication of research papers and projects, Adjunct faculty. Collaboration with National Level Institutions such as National Small Industries Corporation -Technical Service Centre (NSIC TSC),Chennai to offer value added courses and Pantech e-learning Private Limited , Chennai for skill development programmes, research and development, internship with placement and faculty exchange.

College Awards and Rankings The Best College Award-Skill Indian Award 2021, the College secured 83rd rank among private autonomous colleges in all over India, 23rd rank in Tamil Nadu and 1st rank in Villupuram District by Education World in 2021 and received Sardar Vallabhbhai Patel : The Iron man of Indian 2021 Academic award for outstanding institution by Universal Group of Institution, Brand Performer Award by the Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021,the Ministry of Education, Government of India on 29th December 2021 , The institution received One District One Green Champion Award from Mahatma Gandhi National Council of Rural Education, Dr. Sarvepalli Radhakrishnan Outstanding Institution Award in Higher Education for Women from Ratna Prasad Multidisciplinary Research & Educational Society, India. TACW is recognized by National Cyber Defense Resource Centre of Nation Cyber Security Programme for this academic programme.College has received ARIIA Ranking Band performer by MHRD. 83rd rank in India 23rd in National and 1st rank in state given by Educatiopn World Magazine.

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Extension of Autonomous status Autonomy Review Committee members visited our College for extension of Autonomous status to Theivanai Ammal College for Women (Autonomous), Villupuram visited the campus on 3rd & 4th September 2021.

Encourage students and faculty to publish papers in UGC / Scopus indexed / web of Science Journal 256 Papers were published in Reputed Journals such as Scopus/Web of Science/Springer/EBSCO/ UGC care list by student and Faculty.

4th Curriculum Revision The 4th Curriculum was implemented based on the Learning outcome Based Curriculcum framework (LOCF), TANSCHE and stake holders feedback . IQAC has framed UG and PG Course structure and the Programme Profile by HoDS of the Department with the Approval of Academic Council.

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action | Achievements/Outcomes |
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| Revision of Online Course Guidelines,UG/PG Project Evaluation Process, Revised Guidelines for Internship | The guidelines were framed and presented in IQAC meeting which was approved by the Academic Council under Policy recommendations of IQAC |
| Inclusion of Environmental Science & Cyber Security Course under Value Education | Environmental Science & Cyber Security Courses are offered under Value Education as per the expectations of UGC. |
| Norms for Signing of MoUs with National / International Universities | Norms for Signing of MoUs with National / International Universities were framed by IQAC and accordingly collaborations were made with Universidad Católica San Antonio de Murcia (UCAM) University, Spain , Innopolis University, Russia, Instituto Superior de Administracao Lingus (ISAL), Portugal, St. Petersburg State Transport University, Russia, Samara State Institute of Culture, Russia, AIMST University, Malayasia for student and faculty exchange programmes such as certificate, diploma course, internship, invited lecture, publication of research papers and projects, Adjunct faculty. ? Five students attended Internship Interview Innopolis University, Russia on 03.02.2022 |

| | |
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| **Modalities to enlarge the number of e-content / e-material by the faculty** | **Modalities for the development of e-content by the faculties were designed in association with Visual Communication department of E.S College of Arts and Science and developed 40 videos and e materials.** |
| **Creation of Question Bank in TACW Portal** | **Two semester (Nov.2021 & April 2022) ESE Question papers were scanned and uploaded in TACW portal for the benefit if students** |
| **Guidelines for Course Attainment & Course Mapping** | **Workshop on Course Mapping and Course Attainment was organized on 24.11.2021 & 25.11.2021 with the Resource Persons Dr.A.Xavier Mahimairaj & Dr.D.Carol.** |
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| | by the orientation programme. |
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| Encourage Faculty and Student to apply for Patent | Three patent were received by the Faculties • Dr.J.Kalaimathi, Dean of Research (No: 202141038799A ) Title of the Patent: Fertilizer Usage Monitoring and Price Estimation System • Dr.J.Kalaimathi, Dean of Research (No: 202141041799A ) Title of the Patent: Colpomenia Sinuosa Based Biosynthesized Nanoparticles Composition for Diabetes • Dr.S.Manimekalai, Dr.K.Manohari, Ms.K.Subashini, Ms.N.Prabha, Ms.M.Kalaivani, Ms.S.Vidyavathi, Dr.D. Sasikala and Ms. L.Sugirtha ,Faculty of TACW (No: 202141049990 A) Title of the Patent: A Method to Detect and Classify Epileptic Seizure |
| Encourage students and faculty to publish papers in UGC / Scopus indexed / web of Science Journal | 263 Paper were published during this year - Scopus/Elsevier/Springer/ EBSCO/Pubmed/Science Direct – 103 - Web of Science – 33 - UGC Listed Journals - 127 |
| Additional Infrastructure facilities. Renovation of Cafeteria and Conference Hall - Installation of Johnson Elevator | Additional facilities were established by - Installation of Johnson Elevator - Extension of Cafeteria - Renovation of International Conference Hall |
| Extension of Autonomous status | Autonomy Review Committee members visited our College for extension of Autonomous status on 3rd and 4th September of 2021. |
| Institutional Data Preparedness for NIRF | The college applied and participated in NIRF. |
| Strengthening of Outreach Activities | Students outreach activities were strengthened by making the students to participate in |

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| | activities through PG Service club and extension activities. ? During this academic year all I UG and I PG students participated and render the service in nearby villages of Villupuram district. |
| Strengthening of Alumni Cell and Activities | TACW Alumnae Association was registered with the District Registrar Office, Villupuram (Government of TamilNadu) under Society Registration Act, Section10 on 13th January 2022. ? The Association Meeting was held on 24th November 2021 and the General Body Meeting was held on 11th April 2022. At present the number of Alumnae registered is 2123. |
| Orientation Programme on NAAC Criteria and Documentation Process | Organized oriwentation programme with external member Dr.Prashant Borkar, Vice president, Master Soft ERP for internal faculty members on all the NAAC parameters to implement the Best Practices on 11th& 25th Nov., 2021. |
| AQAR Preparation and Presentation | AQAR for 2020 - 2021 was prepared and presented in IQAC meeting |
| Centre of Excellence – Computer Science | Collaborated with MSME and offered Design Thinking, UIUX and Embedded Artificial Intelligence as Certificate courses. Around 392 Students were benefitted and received certificates. |
| Conduct of Placement Drive in our Campus | District Employment Office and Training Centre, Villupuram, and Tamil Nadu Rural Transformation jointly with Theivanai Ammal College conducted a mega job fair. In this mega job fair, 117 |

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| | companies participated with 20,872 vacancies. 5181 job seekers participated. ? 764 candidates are selected and they get the appointment order that day itself. 421 candidates are selected in the first round of interviews and they are eligible to attend the second round. |
| Organizing Intercollegiate Cultural meet. | The college organized an Intercollegiate Meet 2021 in collaboration with E.S.Arts and Science College, Villupuram, E.S. College of Education, Villupram, E.S.Nursing College, Villupuram and E.S.Polytechnic College, Villupuram on 3.12.2021. Dr.M.Karunanithi, Associate Professor, Department of Tamil, Pondicherry University, Pondicherry was the Guest of honour. |
| Academic Audit, Energy Audit and Green Audit by IQAC | Audits were conducted on the following dates with Internal committee. Academic Audit – 08 &09.042022 Administrative Audit – 25 & 26.04.2022 Energy Audit – 23.02.2022 – 10.03.2022 (PG Service Learning by Physics department) ? MoU was signed with Well Being Out of Waste (WOW), ITC Agency for waste management on 27.12.2021. ? Received One District One Green Champion Award from Mahatma Gandhi National Council of Rural Education for Green campus. |
| Applying fund from Non – Government Agencies | Received three grants - TNSCST Student Project Scheme : Rs.45,000 ? NCW – Capacity Building Webinar : Rs.15,000 ? TNSCST –In-service Training for Science Teachers : Rs.90,000 |

| Chalking out of Best Practices | Best practice form was circulated to the departments by the IQAC cell and presentation was made based on the report submitted. Based on the criteria two best practices of the year was identified. 100% internship by the students. |
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| Conduct of IQAC Meeting | IQAC meeting was conducted on 11.11.2021 and 26.11.2021 with external member Dr.Prashant Borkar, Vice president, Master Soft ERP |
| College Awards and Rankings | The College has received the following awards for the significant contribution made to the society ? Best College Award- Skill Indian Award 2021, ? 83rd rank among private autonomous colleges in all over India by Education World in 2021 ? Sardar Vallabhbhai Patel : The Iron man of Indian 2021 Academic award ? Brand Performer Award by the Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021 ? One District One Green Champion Award from Mahatma Gandhi National Council of Rural Education, ? Dr. Sarvepalli Radhakrishnan Outstanding Institution Award in Higher Education for Women. ? Recognized by National Cyber Defense Resource Centre of Nation Cyber Security Programme |
| Norms for celebration of important days of a year | Norms for celebration of important days of a year was framed and celebrated the important events like Independence day, Teacher's day, Republic day, International Women's day, World Population Day, World Justice Day, |

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| International Day of Non-Violence, World Mental Health Day, International Girl Child Day, World AIDS Day, Flag Day, Christmas Celebration, World Autism Awareness Day, Shakespeare's Birth Anniversary, and International Nurses Day |

**13.Was the AQAR placed before the statutory body?**   **Yes**

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|---|---|
| College Development Council | 11/11/2021 |

**14.Was the institutional data submitted to AISHE ?**   **Yes**

- Year

## Part A

## Data of the Institution

| 1.Name of the Institution | Theivanai Ammal College for Women Autonomous, Villupuram |
|---|---|
| • Name of the Head of the institution | Dr M BRINTHA |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 04146259674 |
| • Alternate phone No. | |
| • Mobile No. (Principal) | 9150200522 |
| • Registered e-mail ID (Principal) | info@tacw.in |
| • Address | CHENNAI - TRICHY TRUNK ROAD SALAMEDU,VILLUPURAM |
| • City/Town | Villupuram |
| • State/UT | Tamil Nadu |
| • Pin Code | 605401 |
| **2.Institutional status** | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 24/02/2009 |
| • Type of Institution | Women |
| • Location | Rural |
| • Financial Status | Self-financing |
| • Name of the IQAC Co-ordinator/Director | Ms. S Akila |

| | |
|---|---|
| • Phone No. | `04146259294` |
| • Mobile No: | `9150200522` |
| • IQAC e-mail ID | `principal@tacw.in` |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | `http://www.tacw.in/uploaded_files/AQAR-2020-2021.pdf` |
| **4.Was the Academic Calendar prepared for that year?** | `Yes` |
| • if yes, whether it is uploaded in the Institutional website Web link: | `https://drive.google.com/file/d/1Co-QrOxuiqo-ZYiLiLgNq4mCSeM6FlaS/view?usp=sharing` |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
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| `Ms.S.Akila` | `In service Training to Science Teachers` | `TNSCST` | `07/02/2022` | `90000` |

**8.Provide details regarding the composition of the IQAC:**

| | | |
|---|---|---|
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**9.No. of IQAC meetings held during the year** — `20`

| | | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | `Yes` | |
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| **13.Was the AQAR placed before the statutory body?** | **Yes** |

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|---|---|
| College Development Council | 11/11/2021 |

| | |
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| **14.Was the institutional data submitted to AISHE ?** | **Yes** |

- Year

| Year | Date of Submission |
|---|---|
| 2022 | 15/02/2023 |

**15.Multidisciplinary / interdisciplinary**

Curriculum Based Courses:

- Each department is offering Multidisciplinary / Interdisciplinary within the curriculum which includes Discipline Specific Core, Discipline Specific Elective, Projects and Skill enhancement Courses for both UG & PG Programmes.
- For instance interdisciplinary / multidisciplinary courses like Translation Studies, e-Commerce, Plant Biochemistry and Industrial Biotechnology.
- Student Induction Programme – Fresher's day was organised to orient the students about various a venues during the course of study.

**Online Courses:**

- Students are encouraged and registered in skill enhancement course (NME) all the departments are offering course to expose the practical skills and irrespective of their courses.

**Value Added Courses:**

- All the departments are offering one certificate, one diploma and Job oriented course to enhance the skill and placement in collaboration with external agencies.
- Courses like Film Studies, Mathematics for Business Decision Making, Web Based App., Development etc.,

**Others:**

- College also collaborated with TNOU (Community College) offered various certificate courses.

**16.Academic bank of credits (ABC):**

Departments have signed MoUs with Industries and Corporates for Student Exchange Programmes in the form of Workshops, Training Programmes, Seminars and Internships.

**17.Skill development:**

- Discipline specific core Courses offered in Semester V & VI of UG and Semester III and IV of PG focuses on skill development in their discipline. In addition Skill Enhancement courses such as Soft Skill Courses are provided in semester II, III & IV of UG to develop the abilities of the students like communicative, personality development, career kills and life coping skills and women rights are

under value education.

- Along with this to train the students, we made the students to undergo internship and experiential Training.
- Discipline specific Value added courses also offered as skill enhancing course to empower the students beyond the domain of study. (Sci Lab, MAT Lab, Banking in Finance, Technical writing, Medical coding, DMLT and Payroll management.
- Communication Lab, Commerce workshops and Business lab are incorporated in the curriculum of English, Bachelor of Business Administration and Commerce in the arts discipline.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- The college offers two Indian language Tamil, and Hindi under part I for under graduate programmes.
- The knowledge of Indian Culture has been deepened through the courses Tamizhmozhi, Tamizh Illakiya Varalaru, Nattupuravial, Sanga Illakiam, Samaiya llakiyam, Kalvettiviyal, etc by the department of Tamil. The department also makes the students to perform drama, mime, speech as workshop activity (Payirchipattarai) to transfer the south Indian culture, heritage and civilization.
- The college has exclusive Fine Arts cell where it takes a pride to organize various Indian festivals like Pongal, Diwali and Christmas and Religious Harmony day to impart Indian culture among the students and also performs.
- Students were encouraged to participate in the seminars and webinars organized by Tamil departments of our college and other colleges to promote the Indian culture.
- College and two faculties have received kalai Thai & Seva Rathna Award in recognition of contribution made by 100 Tamil students and faculty through essay writing competition.
- Certificate and diploma courses on Yoga, Beauty Culture, Karate and Background Theatre are designed to imbibe the universal values.
- Students are participated in silambam competition organised by other institutions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Internal Quality Assurance Cell (IQAC) has taken an effort to conduct workshop on Course Mapping and Course Attainment was organized on 24.11.2021 & 25.11.2021 with the Resource Persons

Dr.A.Xavier Mahimairaj & Dr.D.Carol. The LOCF was incorporated in the curricula with definite PO, PSO and CO using revised Bloom's taxonomy as stated in the TACW OBE manual. The new curriculum included content and activities facilitating in-depth subject knowledge, research skills, entrepreneurship, facilitating, research, Job oriented skills, outreach programmes and service learning to foster the holistic development of the students. The skills were promoted through student centric learning like internships, experiential learning, field trips, research projects, workshop and seminars. Each program offered by the College provides an apt combination of content and activities to ensure maximum attainment of the Course Outcomes (COs), Programme Specific Outcomes (PSOs) and Programme Outcomes (POs). Course attainment training was given to the faculty and as a follow up course attainment threshold was fixed.

**20.Distance education/online education:**

The college is Nodal centre for NPTEL & Spoken tutorial in collaboration with IIT, Madras and IIT, Mumbai. Through this students were undergone online courses and received certificates..

MOOCs are FOSS courses are making mandatory within the curriculum for undergraduate students and for post graduate students MOOCs courses are making mandatory during the first year under extra credit earning provision. 465 students are complete the course and treated under extra credit earning provision.

E-materials and videos are shared to the students to learn from home for effective learning process.

## Extended Profile

**1.Programme**

1.1                                                         **23**

Number of programmes offered during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

**2.Student**

2.1                                                         **2057**

Total number of students during the year:

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | [View File](#) |

2.2                                                                                              **847**

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

2.3                                                                                              **1986**

Number of students who appeared for the examinations
conducted by the institution during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

**3.Academic**

3.1                                                                                              **445**

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

3.2                                                                                              **99**

Number of full-time teachers during the year:

# Extended Profile

## 1.Programme

| 1.1 Number of programmes offered during the year: | **23** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 2.Student

| 2.1 Total number of students during the year: | **2057** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | View File |

| 2.2 Number of outgoing / final year students during the year: | **847** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.3 Number of students who appeared for the examinations conducted by the institution during the year: | **1986** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 3.Academic

| 3.1 Number of courses in all programmes during the year: | **445** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.2 <br><br> Number of full-time teachers during the year: | **99** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 3.3 <br><br> Number of sanctioned posts for the year: | **99** |
|---|---|

## 4.Institution

| 4.1 <br><br> Number of seats earmarked for reserved categories as per GOI/State Government during the year: | **533** |
|---|---|
| 4.2 <br><br> Total number of Classrooms and Seminar halls | **73** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **365** |
| 4.4 <br><br> Total expenditure, excluding salary, during the year (INR in Lakhs): | **46034772.82** |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**TACW has always been sensitive to positive feedback in developing and implementing curricula relevant to local, national, regional and global development needs. The college offers a wide range of programmes. The curriculum aims to provide an integrated and comprehensive education to empowered female students. The college follows a choice-based credit system (CBCS)structure and Learning outcome Based Curriculum**

framework (LOCF) which included that languages, core course, Discipline specific Elective, Generic elective, Ability Enhancement Compulsory course, Skill Enhancement and minor courses, environmental education, value education, skill-based electives, gender studies, research project,onlinecourses(MOOCs,NPTEL),industry-related courses and theoretical project-based information courses. Compulsory community service for graduate students in the curriculum promotes community development and promotes social responsibility. Through student projects, field trips, internships and Collaborative research, knowledge acquired is transferred and refined according to local needs. Communicative English for all, through common courses and value added foreign language courses address the student's enrichment for their future process. The College followed Outcome Based Education (OBE) and the curriculum was modified to include Program Outcome (PO), Program Specific Outcome (PSO) and Course Outcome (CO) and Course mapping. The curriculum is revised with the support of experts in the field according to needs, feedback is collected from the stakeholders.

| File Description | Documents |
| --- | --- |
| Upload additional information, if any | [View File](#) |
| Link for additional information | https://drive.google.com/file/d/1vtXokNBIwBvwPD1-E2iBitNqL0wOlKGl/view?usp=sharing |

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

23

| File Description | Documents |
| --- | --- |
| Minutes of relevant Academic Council/BOS meeting | [View File](#) |
| Details of syllabus revision during the year | [View File](#) |
| Any additional information | [View File](#) |

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

445

| File Description | Documents |
|---|---|
| Curriculum / Syllabus of such courses | [View File](#) |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | [View File](#) |
| MoUs with relevant organizations for these courses, if any | **No File Uploaded** |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**445**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | [View File](#) |
| Any additional information | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**23**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | [View File](#) |
| Any additional information | [View File](#) |
| List of Add on /Certificate programs (Data Template) | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**TACW envisage the transformation of youth towards an illuminated**

society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Keeping the core values, the curriculum of 292 courses address these crosscutting issues. The aspects of professional ethics integrated into the curriculum of 72 courses in the research methodology courses, management ethics. Department of Value Education offers a course "Empowerment of Women "to all students. Through various activities students gain knowledge on gender sensitization. The college celebrates international women's day to sensitize on various cross gender issues. The departments offer 110 Courses on Gender Issues. A course on Environmental Studies is offered for all students. 70 courses highlighting environmental Issues on Global Warming and campaigns conducted by NSS and 3 clubs are running for this course. Human Values into the curriculum: Value Education offers mandatory courses on Value Systems. Human values are built into all the units in I UG and II UG General English courses and 2 clubs are running for this course. The College offers 40 courses in human values. National important days are celebrated to instill human values.

| File Description | Documents |
|---|---|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | No File Uploaded |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**24**

| File Description | Documents |
|---|---|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

`1018`

| File Description | Documents |
|---|---|
| List of students enrolled | [View File](#) |
| Any additional information | [View File](#) |

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

`861`

| File Description | Documents |
|---|---|
| List of programmes and number of students undertaking field projects / internships / student projects | [View File](#) |
| Any additional information | [View File](#) |

**1.4 - Feedback System**

| **1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** | `A. All 4 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://drive.google.com/file/d/1n8P6T25JZLkdRsR3Hgqu08ADAui2VDTd/view?usp=sharing |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | [View File](#) |
| Any additional information | [View File](#) |

| **1.4.2 - The feedback system of the Institution comprises the following** | `A. Feedback collected, analysed and action taken made available on the website` |
|---|---|

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://drive.google.com/file/d/1n8P6T25J ZLkdRsR3Hgqu08ADAui2VDTd/view?usp=sharing |
| Any additional information | View File |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment of Students

## 2.1.1.1 - Number of students admitted (year-wise) during the year

**552**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**533**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Student Induction Programme: The Student Induction Programme is organized to make the freshers' understand the requirements and needs of the higher education system. They are acquainted with the objectives and outcomes of the courses, practices of the college, internal and external assessment through exam cell. To boost up the academic, non-academic performances of the students NPTEL Swayam Courses, Internships and Career guidance and counselling are given**

**Bridge Course: The English and Computer Science departments conduct bridge course for the students to enhance their basic skills. This course aims to identify the caliber of the students to teach the curriculum based on their knowledge level. Nearly 408 students are the beneficiaries.**

**Slow Learners: Remedial Classes are conducted to the students to meet their academic needs by providing practice question papers, extra lab hours which helps them to upgrade their skills.**

**Advanced Learners: The students are encouraged to present and publish papers in National and International level seminars. The students voluntarily takes part in various department club activities to furnish their personality and self-study papers are provided for them to enhance their skills.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://drive.google.com/file/d/1radUalgx rKAAPVcDP3q3Z2OnV74hBTd7/view?usp=sharing |

## 2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|---|---|---|
| **16/06/2021** | **2057** | **99** |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**The Institute has conducted various student centric activities at UG and PG level to improve the quality of teaching- learning methods.**

**Experiential Learning**

1. Research Project - Students are asked to complete research based projects related to their syllabus.
2. Field Visit -Departments arrange field visits to educationally important areas.
3. Internship - All UG/PG students have to undergo internship for 30 hours,1198 Students have completed.
4. IndustrialVisit - Department plans and organizes the industrial visits 1405 students benefit.
5. Invited lecturers –Each Departments organize four invited Lectures with eminent experts, totally 1938 students benefited.

Participative Learning

1. Group discussion and debates - In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.
2. Role Play: Role play methods are adopted to supplement teaching by way of participative learning.
3. Teamwork - NCC and NSS Department organize activities like village adoption, Tree Plantation, Swachh Bharat Mission.
4. Group Work - Practical and workshops in all individual and group work are also conducted.

Problem Solving Methodology

1. Case Studies used to increase students' participation and develop problem solving skills.
2. Quizzes are organized to develop logical reasoning and problem solving skills.
3. Research activities: Students are motivated to participate like Seminar, Workshop, Conferences and Publication work.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Link for additional Information | https://drive.google.com/file/d/1ypknBhf7npUR4we1wMrnqhAXYCb7PCB3/view?usp=sharing |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning

resources. The Institute has regular subscribers and has been subscribing to N-LIST from 2013. Teachers and students are registered on N-LIST having access to e-books and e-journals. Remembering the importance of ICT, e- learning environment is created in the classroom with well-equipped LCD projectors, audio- visual facilities and various ICT tools in addition to regular the methods of teaching. Tools like Google Meet, Zoom, Microsoft Teams, Google Classroom and live lectures on YouTube are used by teachers. To attain competence, the faculty record and upload lectures, practical in YouTube channels and CIMS Portal. A WhatsApp group was created for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. The Institute has 20 LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way. The Institute campus is Wi-Fi enabled which aids in free internet access for staff and students.

.

| File Description | Documents |
|---|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://drive.google.com/file/d/1CDsuhCt1SvqUmTPsgAEMhTHUC0RDpGVC/view?usp=sharing |
| Upload any additional information | View File |

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

**99**

| File Description | Documents |
|---|---|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The TACW follows the academic calendar and teaching plan prepared at the beginning of each academic year/semester. The

academic calendar is prepared in consultation with administrative officers and the same is approved by the management.

Academic Calendar:The Dean of Academic Affairs, coordinated by the IQAC Coordinator, consults with Principal and other administrative officers to prepare Academic Calendar for effective functioning of Institution. Academic Calendar consists of examination dates, lectures, workshops, industrial visits, holidays, festivals, etc. It monitors effective delivery of program with 100 working days. Time table coordinator prepares the time table to cover curriculum.

Teaching Plan:

Department Work done: Department activities are recorded in the soft copy of department workdone such as Course Details, Time Table, Student Details, Department Association and Programs organized by the department.

Individual Work done: Faculties record their classes and other activities in individual workdone soft-copy, which includes monthly lesson plan, record of class work, teaching plan, any deviations compensation to be record, and syllabus completion report.

Adherence to Academic Calendar & Teaching Plan;

Monitoring of department activities is carried out by the Dean of Academics and the head of the institution with the help of HoDs. The review report is discussed in College Development Council meeting and presented in faculty meeting.

| File Description | Documents |
|---|---|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full-time teachers against sanctioned posts during the year

99

| File Description | Documents |
|---|---|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

## 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

**41**

| File Description | Documents |
|---|---|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

## 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

**45**

| File Description | Documents |
|---|---|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**4-9**

| File Description | Documents |
|---|---|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

## 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

**17**

| File Description | Documents |
|---|---|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Academic autonomy provides ample space for innovation in curriculum designing, periodical curriculum renewal and assessment. Assessment is an important, predictable component of learning experience and certification. It should also align with course objectives and learning inputs provided in the class. It is also a dynamic process and therefore it requires reforms.

Examination Management module is established to take care of overall examination related work of the college. The college examination software has been developed by the professionals of Master Soft ERP. It is a powerful, integrated, and easy-to-use system for computerizing the total examination work of an Institute. It is hosted on a highly secure cloud; the system is robust and able to handle large volumes of institutional data with a proper back-up disaster recovery system. It contains Pre and Post examination work such as exam Creation, exam mark patterns, exam time table, exam registration, mark entry by the faculty, result processing and printing grade cards etc.

The major reforms are

- **Provision for Re-valuation / Re-totalling and Photo copy of answer scripts of PG (Ref: Academic Council Booklet XIV)**

- **PG Valuation (Ref: Academic Council Booklet XIV)**

- **Passing Minimum for Online Course (Ref: Academic Council Booklet XIII)**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | https://drive.google.com/file/d/1Hz_KH9p3 j-yofdWIT9yftKdPHLunzWIz/view?usp=sharing |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Programme Outcomes (PO)**

- **POs were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes.**
- **While formulating POs, the College considered academic excellence, research efficacy, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni were also taken into account.**
- **The entire syllabus and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and Orientation by the concerned course teachers.**

**Programme Specific Outcomes (PSO)**

- **The PSO are designed by the concerned Departments with their respective vision, mission and scope of the programme.**

**Course Outcomes (CO)**

- CO's are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.
- The OBE module consists of Topics, Hours needed to handle those Units, Text and Reference books, Teaching Methods, CO's, and Mapping of COs with PSOs and POs. Attainment of COs and POs are measured at different stages of the programme: the CO's are assessed at the completion of each course and the PO are measured at the time of completion programme.

| File Description | Documents |
| --- | --- |
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | No File Uploaded |
| Link for additional Information | https://drive.google.com/file/d/1BQTDtV4G 5ouIJLSet_pgqZRtRkzqzY0-/view?usp=sharing |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

TACW has developed a good mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom.

A well-defined OBE Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome.

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment (CIA) and End Semester Examination(ESE). Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PEO & CO's defined for each course. (External 70% + Internal 30%)

Mapping of each question (both CIA & ESE) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower & Higher order of understanding of the Course by the students.

**Attainment level of Continuous Internal Assessment and Semester Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://drive.google.com/file/d/1ne6yHnO1uAhp89wKQNBL3CQyroI6fGB3/view?usp=sharing |

## 2.6.3 - Pass Percentage of students

## 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**823**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://drive.google.com/file/d/1bn7q_UOvSXZ7VPkzS04Pctgm6mKYDxf-/view?usp=sharing |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1ZpXQyIsisqoeuvj-daLdN8bD-NRjv60q/view?usp=sharing

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Excellence in Academic Research has always been a prime goal of TACW which creates a vibrant research culture amongst its teachers, research scholars and graduate students as well to enhance the professional competency in scientific endeavor and research aptitude. The Research Committee ensures quality, integrity and ethics in research by orienting the aspirants to do quality research and helping in publishing their research findings in well reputed peer reviewed and SCI journals.The institution facilitates a good academic research environment by providing TACW Central instrumentation Laboratory facilities funded by DST-FIST and received grants from TNSCST etc

Central library's extensive resources comprise more than 1000 books based on research, 55 journals and manybooks for competitive exams. Electronic resources like inflibnet, Nlistcaters to the research aspirations and goals of students.

Our institution provides teachers with significant amount of grants to present Research work in the conferences and to publish papers and apply patents. Seed money was provided by the institution helps the teachers to take up new research studies in the advanced fields of science.

The number of projects among UG/PG students has increased subsequently followed by an increase in their paper presentation in conferences and publication of research work

| File Description | Documents |
|---|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | [View File](#) |
| Provide URL of policy document on promotion of research uploaded on the website | http://www.tacw.in/uploaded_files/000Research_Policy.pdf |
| Any additional information | [View File](#) |

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

**87050**

| File Description | Documents |
|---|---|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**15**

| File Description | Documents |
|---|---|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | **No File Uploaded** |

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

**150000**

| File Description | Documents |
|---|---|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | **No File Uploaded** |

**3.2.2 - Number of teachers having research projects during the year**

9

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://drive.google.com/file/d/1MrUc2x9c c_ZPEeJY5ODJ4yR0XJlL5oz5/view?usp=drive_l ink |
| List of research projects during the year | View File |

**3.2.3 - Number of teachers recognised as research guides**

21

| File Description | Documents |
|---|---|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

4

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://drive.google.com/file/d/1MrUc2x9c c_ZPEeJY5ODJ4yR0XJlL5oz5/view?usp=drive_l ink |
| Any additional information | View File |

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To encourage and promote innovation ecosystem in the institution, the TACW has established a Research Committee, Entrepreneurship Development Cell (EDC), Institution Innovation Cell (IIC), National Innovation and Startup Policy (NISP) and Intellectual Property Rights cell (IPR). Thriving entrepreneurial ecosystem in the campus is created. Research Science Laboratories are well equipped with instruments and the library's extensive resources of Inflibnet, Nlist &NPTEL enable the students to pursue their Research and to publish in peer reviewed journal. 9 teachers have filed for 3 patents.The College has registered with IIC of MHRD and was awarded with 3.0 stars in 4 Quarters and 2 stars for first 2 Quarters during the year2021-22 respectively for excellent performance in IIC & self-driven activities

Unnat Bharat Abhiyan (UBA) of the institution has adopted eight villages in and around villupuram and helps in transforming the livelihood of all the villagers.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [http://www.tacw.in/](http://www.tacw.in/) |

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

44

| File Description | Documents |
|---|---|
| Report of the events | [View File](#) |
| List of workshops/seminars conducted during the year | [View File](#) |
| Any additional information | [View File](#) |

**3.4 - Research Publications and Awards**

| 3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research | B. Any 3 of the above |
|---|---|

**methodology course work Plagiarism check through authenticated software**

| File Description | Documents |
|---|---|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | **No File Uploaded** |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**13**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | http://www.tacw.in/ |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**256**

| File Description | Documents |
|---|---|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | **No File Uploaded** |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**28**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1khjNl-6fQZhkqF2mN0_SquucmW1I8kJd/view?usp=drive_link |

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

**56**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Bibliometrics of the publications during the year | View File |

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

**9**

| File Description | Documents |
|---|---|
| Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | **No File Uploaded** |

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

**51350**

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | No File Uploaded |

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

**51350**

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | No File Uploaded |
| Any additional information | No File Uploaded |

## 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**An essential part of a happy and healthy life is being on service to others". Theivanai Ammal College for Women, Villupuram aims to raise the social awareness among the students and motivate them to transfer their knowledge and skill for the upliftment of the rural areas. There are 10 service clubs in our college. Each clubs have adopted a village and renders their service to them. The students of TACW create awareness among the village community by conducting many awareness programmes such as rally, Street dramas, and camps like Cancer screening test and blood donation in the adopted villages. We have created**

Standards club under the bureau of Indian Standards in our campus in the academic year 2021-2022 to promote Science related activities among our students.

We added the Extension Activities in our students' curriculum and also given credits for it. We have also received the amount of Rs. 50,000/- under MHRD scheme Unnat Bharat Abhiyan for village adaptation and service. In appreciation to the rural service and Swachh Bharath activities, our college has been awarded with "District Green Champion Award" by Mahatma Gandhi National Council for Rural Education, The Department of Higher Education, Ministry of Education, Govt. of India

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.tacw.in/UserPanel/DisplayPage.aspx?page=caagg&ItemID=iaeca |

## 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

**12**

| File Description | Documents |
|---|---|
| Number of awards for extension activities in during the year | [View File](#) |
| e-copy of the award letters | [View File](#) |
| Any additional information | No File Uploaded |

## 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

**70**

| File Description | Documents |
|---|---|
| Reports of the events organized | [View File](#) |
| Any additional information | [View File](#) |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**5334**

| File Description | Documents |
|---|---|
| Reports of the events | View File |
| Any additional information | View File |

## 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**1766**

| File Description | Documents |
|---|---|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**38**

| File Description | Documents |
|---|---|
| e-copies of the MoUs with institution/ industry/ corporate house | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**There are a total of 73 well-furnished classrooms, which are**

situated in two academic blocks. The campus also houses 16 laboratories spread throughout, and 10 departments with excellent ventilation. The Administrative Block stands out with its modernized automation facility, equipped with advanced technology including International conference hall have Noise filtering technology with Omni- directional range with Signal to Noise Ratio (SNR) for better to conduct online meetings .

Each science department boasts dedicated undergraduate, postgraduate, and research laboratories, all equipped with sophisticated instruments. The Cafeteria is spacious (Extension of nearly 3000sq.ft.,),capable of accommodating more than 500 students simultaneously.For the sophistication of the students, Elevator (LIFT space erection and lift) is used with carrying capacity of more than 1088kgs, which helps the students and also the needy persons who are not able to climb the floors. A new PG seminar Hall was introduced for the academic purpose of the students and their upskilling of their knowledge and wisdom with fully equipped IT infrastructure and seating of more than 100 persons

Additionally, the campus offers a state-of-the-art fully air-conditioned auditorium with a seating capacity of 650.. It is equipped with internet, Skype, and audio-video capabilities to conduct video conferencing.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.tacw.in/ |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College student council and Fine Arts committee conduct various Intra department and Intercollegiate Cultural Competitions, Festivals, Fresher's Day, Union Inaugural, Christmas, Pongal and College Day Celebrations. Students are motivated to participate in Intercollegiate Competitions and ProgrammesThe campus boasts a state-of-the-art, fully air-conditioned auditorium with a seating capacity of 650. This facility is designed to enhance the learning experience through various means such as video conferences, seminars, and workshops. The auditorium is equipped with the latest technology, including top-of-the-line audio-

**visual systems, internet access, Skype capabilities, and video conferencing features. Moreover, the campus includes well-furnished guest rooms that provide hospitality to dignitaries and guests, ensuring their comfort during their stay.**

**All the Sports Students practice Yoga as their warm up exercise before the start of their practice Sessions. Spacious grounds are thoughtfully laid out, offering playfields for basketball, volleyball, tennis, and badminton, among other activities. Additionally, facilities for yoga and band music are also available. Extra-curricular activities provide a fantastic opportunity for women students to continue their learning outside the classrooms and leads to the overall development of the students..TACW provides Life Skill Training Self-defense and Martial Arts training programs for students.**

| File Description | Documents |
|---|---|
| Geotagged pictures | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.facebook.com/TACWVillupuram/photos |

## 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**73**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**10918022**

| File Description | Documents |
|---|---|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | No File Uploaded |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with modern facilities to support teaching and learning processalong with a various books equipped with computer and internet connectivity of 80Mps to access the data bases including INFLIBNET: N-LIST with remote access, All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software. The OPAC-Online Public AccessCatalogue can be accessed by the users to check the availability of library collections with average logins of 135 per day. The library has 26752 titles and 1813 Volumes, 61 national &international journals and 19 magazines along with 10 newspapers. The books are bar-coded and laser scanners are used in the circulation counter for book transactions.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1972eAe_SepI66Gk8s7uspGdOLxm9voCs/view?usp=drive_link |

| 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

## 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

**933358**

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

## 4.2.4.1 - Number of teachers and students using the library per day during the year

**150**

| File Description | Documents |
|---|---|
| Upload details of library usage by teachers and students | View File |
| Any additional information | No File Uploaded |

## 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT infrastructure at our college supports, enhances and optimizes the delivery of information to all the students. It leads to improved students learning and better teaching methods for advanced and slow learners. IT infrastructure and associated facilities have been augmented periodically as per requirement. The management allocates an annual budget for IT updation for every year.TACW benefits from a 100 Mbps Internet leased line connection that enables local networking and Wi-Fi connectivity.

**The laboratories in various departments are equipped with Internet access through LAN switches. Throughout the campus, multiple Wi-Fi access points have been strategically placed, ensuring internet availability for both office and educational purposes. The internet facility has been extended to all departments, the library, and the hostel,providing widespread access to online resources.**

**TACW acting as NationalCyber Defence Resource Centre at National Cyber Safety and Security Standards.**

**SECURITY: All the access points are password protected.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.tacw.in/ |

## 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|---|---|
| 2057 | 365 |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps |
|---|---|

| File Description | Documents |
|---|---|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | No File Uploaded |

| 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing | A. All four of the above |
|---|---|

**equipments and software for editing**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/15XVaUjKh jYKRaaWCAyarbPYdqNRlMUm-/view?usp=drive_l ink |
| List of facilities for e-content development (Data Template) | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**46034772.82**

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Maintenance is an most important factorin quality assurance and efficient functioning of the Institution. The college has a Maintenance Supervisor to oversee the maintenance of the entire college campus. The Management allocates budget every year for procuring equipment, consumables, chemicals, repair and maintenance.The maintenance and upkeep of classrooms have been outsourced and thecontract for cleaning and painting of rooms and blackboards is renewed on a yearly basis, ensuring a tidy learning environment. Classrooms are allocated based on the number of students. The computer science department maintains computers and their accessories through the efforts of hardware engineers, system administrators, and lab assistants. In case of any faults, approved vendors; PC repair personnel are called upon. Lab assistants, under the supervision of course teachers, handle the maintenance and calibration of Physics, Chemistry, and Biochemistry equipment. Authorized dealers take care of equipment servicing throughout the year.Library cleaning is**

**outsourced, with a separate attender appointed to clean books, racks, tables, PCs, gadgets, and registers.**

**Maintenance of Overall Campus Cleaning the campus area including the academic and administrative blocks is done on a daily basis in the evenings by the House Keeping Staff and over seen by the maintenance supervisor.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [http://www.tacw.in/](http://www.tacw.in/) |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

**389**

| File Description | Documents |
|---|---|
| Upload self-attested letters with the list of students receiving scholarships | [View File](#) |
| Upload any additional information | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

**2449**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

| | |
|---|---|
| **5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and** | **A. All of the above** |

**Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

| File Description | Documents |
|---|---|
| Link to Institutional website | http://www.tacw.in/ |
| Details of capability development and schemes | View File |
| Any additional information | View File |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**15**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of outgoing students who got placement during the year

**263**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

## 5.2.2 - Number of outgoing students progressing to higher education

**289**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | **No File Uploaded** |

## 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

## 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Any additional information | No File Uploaded |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

17

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has vibrant students' council with elected chairperson, vice chairperson, and selected office bearers for each department. The council is devoted to help students realise their potentials.

Activities of College StudentCouncil

College Student Council is actively involved in the conduct of various activities and programmes on the campus. The activities include Students Council Inauguration, Fine Arts Programmes, contribution to charity homes, rural outreach works, and celebration of national festivals like Independence Day, Republic Day, Teachers Day, Women's Day, Religious Harmony Day, Sports Day, Thanksgiving and Farwell

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.facebook.com/TACWVillupuram/ |

## 5.3.3 - Number of sports and cultural events / competitions organised by the institution

**79**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | **No File Uploaded** |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**The Theivanai Ammal College Alumnae society – Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1860, bearing the Registration No: S/ND/507/2014. The Associationis dedicated to bringing together the alumnae committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission of Theivanai Ammal College OSA is to provide a vibrant, global network and forum that connects and engages the alumnae with their Alma Mater**

**To plan and organize successful reunions which Theivanai Ammal College has been doing in the 26th January on an annual basis. Involve alumnae in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements.**

**Champion all relevant fundraising activities to the development of the college to promote best practices in different areas of social life for the benefit of society Theivanai Ammal College envisions a transformative and empowering role for the students in today's digitalized world. The OSA family is proud of students who are achievers in every field, carrying with them the values imparted by Theivanai Ammal College and are making a significant contribution to society.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | **Nil** |

| **5.4.2 - Alumni's financial contribution during the year** | **C. 5 Lakhs - 10 Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Theivanai Ammal College for Women is structured with the vision and mission of the institution. The structure is founded on institution's objectives and goals. The implementation of New 4 th Curriculum– Learning outcome Based Curriculum framework which was approved by the Academic Council. The course curriculum is mapped with Programme outcomes, Programme specific outcomes which reflects the clear vision of course outcome reflected by all the courses. Before framing the courses the IQAC was developed the Programme profile based on the stakeholders feedback, current trends, local, National and global Needs. The revision of 4 th Curriculum is mainly strengthening of the student's participative learning, experiential learning, case studies, course wise components, and problem solving techniques. Value added courses were drafted and promoted the students to get Job opportunity, skills development, and Entrepreneurship development. Apart from that MOOCs courses were trained the students in the recent trend technology.In addition to that we have made minimum 20 to 25 percent changes for all the Programmes. Hence the New curriculum revision is the evidence and ensuring that fulfilling the current needs, updating the curriculum, research skills and also considering the society needs.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | http://www.tacw.in/UserPanel/DisplayPage.aspx?page=caaec&ItemID=caaqm |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Theivanai Ammal College for Women (TACW) has embraced a decentralized and participativeapproach to its leadership functions from the very beginning. The college's organizationalstructure aligns with this leadership style, featuring committees and positions at different decision-making levels. The core leadership team consists of the Managing Chairman & Secretary. This team takes the lead in initiating and deliberating policies and processes that govern the college. Once agreed upon, these decisions are shared with others for further discussions, implementation, and action at various functional levels. The Principal are responsible for the day-to-day operations of the college, with the support of Group of Deans, IQAC, Heads of the Departments, Faculty and student representatives. To support academic, Research and Student affairs, various functional areas are overseen by Group of Deans. This decentralization of academic and administrative functions has led to effective coordination, professional growth, a sense of involvement, accountability, and knowledge sharing among the faculty. The institution follows a bottom-up approach,empowering each level to contribute to the college's success.**

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The directedness and purposefulness of the on-going journey of Theivanai Ammal College for Women is driven and directed by a well-drafted Strategic Plan. Following the Institutional SWOC analysis, through the deliberations and consultations with all the stakeholders, the Strategic Plan for 2019-2024 has evolved, encompassing five thrust areas or key pillars to realize the vision of Theivanai Ammal College for Women. Curriculum Design and Development Planning : Strengthen Board of Studies with inclusion of industry and subject experts for industry ready curriculum and enhance course employability. Execution : Introduction of skill enhancement component and project-based learning for Arts and Science and at UG and PG levels. Teaching-Learning Planning : CBCS teaching system to outcomebased education (OBE). Execution : Training workshops to understand insights of OBE. The OBE model developed was integrated on ERP. Outcome : The College has adopted its own OBE model which is integrated on ERP. Every teacher is equipped for online teaching-learning. Examination and Evaluation Planning : .Use of ITLE module of ERP for automated examination process. Outcome : Flexible methods of assessment and automation of examination. Execution: ERP for e-governance implemented, additional Wi-fi zones and Library automation Outcome: Effective use of ERP and Mastersoft ERP- V2.0 (ILMS) for Library. Research, Innovation and Incubation Planning: Emphasis on quality publications, training for grant writing, increase number of research centers and enhance PhD student enrollment. Seed money provision for supporting research ideas/ projects and route innovation

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.tacw.in/uploaded_files/Origin%20&%20functions%20of%20IQAC.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Theivanai Ammal College for Women (Autonomous), has a clearlydefined organizational structure to strategize future and to formulate policies, to run the college in an efficient and outcome-focused manner. It is constituted by statutory and nonstatutory bodies that function in compliance with the vision,

**regulations, policies, and statutes stipulated by the government, UGC, affiliating university and the organization. The Organization Structure comprises of, the board of trustees, Governing Body, Academic Council and Boards of Studies, College developmentCouncil and Faculty Council, The Principal, IQAC, Deans, Students Union, Council . The functioning of the institutional bodies is effective and efficient as evident from the appointment and Service Rules and Policies.The appointment of teachers is a per UGC regulations and norms of affiliating university.The Controller of Examinations is responsible for conducting end semester examinations while internal examinations are conducted by the respective departments. IQAC is responsible for monitoring teachinglearning processes of the college, implementation of OBE model and promotion of quality circles in the campus**

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | http://www.tacw.in/UserPanel/DisplayPage.aspx?page=caaok&ItemID=e |
| Upload any additional information | View File |
| Paste link for additional Information | http://www.tacw.in/ |

| **6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | **No File Uploaded** |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, Theivanai Ammal College for Women focuses on financial safety, well-being and security of its staff. Welfare measures are intended to create good working atmosphere. College guarantees career advancement and security to its employees by providing following statutory and voluntary facilities.

**A: Welfare Measures**

**1. Statutory Welfare Measures**

- Provident Fund
- Group Insurance Scheme
- State Life Insurance Scheme
- Future General Health Insurance Policy
- Maternity Leave
- Paternity Leave
- National Pension Scheme

**2. Financial Assistance**

- Salary Advancement Scheme.
- Financial support for attending Conferences/Workshops.
- Financial support for publishing research publications
- Financial support for receiving awards and memberships
- Paid Vacation

**3. Physical and Health Assistance**

- Free Medical Camps/Check-ups for all Staff

**B: Avenues for Career Development**

- Free Capacity building trainings and orientation programs for staffs
- Regular workshop on ICT tools for effective teaching-learning
- Financial assistance to conduct FDP and Workshops for
- Research and enhancement of staff

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.tacw.in/ |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

**48**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

**16**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**99**

| File Description | Documents |
|---|---|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | **No File Uploaded** |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

**The finance department conducts regular internal financial audits, ensuring day-to-day monitoring and verification of financial transactions through internal checks and pre-release audits. All financial activities undergo multiple scrutinies and require proper approval from higher authorities within the college.**

**For statutory audit compliance, a duly approved auditor appointed by the governing body completes the process, providing assurance of adherence to various regulations. Additionally, the management has engaged a chartered accountant to verify and monitor financial transactions and get the authorized audited statement ensuring compliance with statutory obligations and efficient fund utilization.**

**The entire auditing process is overseen by the campus treasurer's office and ensures the proper financial disbursal and effective utilization of funds in line with statutory requirements.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.tacw.in/uploaded_files/FINANCE%20COMMITTEE.pdf |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**57750**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**The college follows the stringent procedure for mobilization of funds and utilization of resources through finance committee**

with proper planning and budgetary in the beginning of the
financial year for prospective growth of the institution,
welfare of the student and staff. Financial audit is conducted
every year by chartered accountant to verify the compliance.
After the completion of the programme the audited statement will
be submitted to the funding agency within the stipulated time.

**Generation of Funds:**

1. Tuition fee from the students.
2. Government funds – TNSCST, NCW
3. Non Government funds - Endowment prizes, Management's Prizes,
4. Competitive Examinations Centre
5. Raised Funds – consultancy, sponsorship, NSS corpus fund.
6. Vocational course fee
7. Student Welfare Fund by the Faculty

**Utilization of Funds:**

1. Maintenance of Laboratories, Purchase of Chemicals and Equipments
2. Seminars/ Workshops
3. Student Support (Scholarships and Freeships)
4. Extension Activities
5. Sports
6. Cultural programmes
7. Examination

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | https://www.facebook.com/TACWVillupuram/ |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In accordance to the recommendations given by the expert committee in third cycle, the college has taken the following measures as an incremental improvement in the year 2021 – 2022.

1. Purchases of Books - Books were purchased for the newly introduced programmes B.Sc Clinical Nutrition and Dietetics, BA Journalism & Mass Communication and B.Sc Costume and Fashion Design.
2. Strengthening of Alumnae Activity – The College was registered with the District Registrar Office, Villupuram (Government of TamilNadu) under Society Registration Act, Section10 on 13th January 2022. Nearly 2123 students were registered in Alumnae portal.
3. Conduct of Coaching Classes for Competitive exams - Placement cell organized coaching classes for the students in collaboration with external agencies and 263 were placed during the year.
4. Organizing Cultural Activities – Monthly two activities, Inter and Intracollegiate meet were conducted for school and college students by the fine arts committee to show case their talents.
5. Entrepreneurship Development Cell Activities - TACW Innovation HUB nurtures innovation and encourages entrepreneurial talents among students. Through this around 14 products were produced for the benefit of the college and society.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.tacw.in/ |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC consistently evaluates and implements measures to enhance the quality of the teaching-learning process.

Students Feedback

The college adopts an exclusive feedback mechanism on Teaching, Learning process and collected through automation via CIMS platform.

**Student's feedback on Curriculum**

Feedback collected from the final year students of UG & PG at the end of every academic year on course structure. Through this students express the difficulties faced during the course of study and this will be analyzed in the Board of Studies for subsequent revision.

**Student's feedback on Teaching**

Course wise feedback was collected from the all the students to identify the effective teaching methodology adopted by the faculty. Based on the feedback more skill based learning methodology was adopted like internship, hands on training, case studies, Meta cognitive skills through Khan Academy, Skill Rack, Solo Python and Moodle open source platform.

**Alumnae Feedback**

Feedback was also collected from the alumnae on the day of alumnae meet on curriculum and requirements for further development. 521 feedbacks were collected from alumnae.

**Result Analysis**

Effectiveness of teaching was also ensured through course wise result analysis. Special counseling will be given to the course teacher with low pass percentage for further improvement.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://drive.google.com/file/d/1ZpXQyIsisqoeuvj-daLdN8bD-NRjv60q/view?usp=sharing |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,** | A. Any 4 or all of the above |

| **national or international agencies (such as ISO Certification)** | |
|---|---|

| File Description | Documents |
|---|---|
| Paste the web link of annual reports of the Institution | https://drive.google.com/file/d/1epRs9zzKuUJ00pXwNSRMvr4KU7kFJydJ/view?usp=drive_link |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The College believes strongly in the value of gender equity and it is interwoven in the entire ethos of TACW. The Office of Dean of Students Affairs in college takes steps each year to create awareness on gender issues. The College is promoting gender equality as the first step towards ensuring all students are free to pursue education without fear of discrimination because of their gender. Gender equity makes development stronger and more sustainable. The various clubs in our college viz., Rotract Club has organized awareness programmes on Breast Cancer, Blood donation and road safety, Social Service Club has conducted awareness programmes on Women Health Care, Population Club has conducted awareness programmes on women retroactivity and health, Physical Fitness Club has conducted awareness programmes on Yoga practice, Youth Red Cross has conducted awareness programmes on Organ Donation, National Service Scheme Unit I has conducted awareness programmes on eye donation in order to make our students feel more positiveabout their future. Gender equityincorporated in ourcuriculum to the welfare of students**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://drive.google.com/file/d/1kzRJKZBa GoCxiY0panpwQ0A0Ovp1UUYX/view?usp=drive_l ink |

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy     Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**The college facilitates several techniques for the management of degradable and non degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has advised refusing anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and converted into manure and the remaining are disposed of as per the SOP.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge | B. Any 3 of the above |
|---|---|

| | |
|---|---|
| **Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | |

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**<br><br>1. **Green audit**<br>2. **Energy audit**<br>3. **Environment audit**<br>4. **Clean and green campus recognitions/awards**<br>5. **Beyond the campus environmental promotional activities** | **A. Any 4 or all of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.** | **A. Any 4 or all of the above** |

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | No File Uploaded |
| Details of the software procured for providing assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The extension activities are targeted towards enabling**

a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics. The NSS & NCC functioning in the institution and the volunteers & cadets were attending regular camps, special camps that also provide an inclusive environment.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Theivanai Ammal College for Women educates its students and staff about the principles,rights, duties, and responsibilities of citizens under the constitution, empowering them to act as responsible citizens. In order to provide students with the information, skills, and values required for maintaining a balance between a livelihood and a fulfilling life, we must first create a learning environment that is efficient, encouraging, safe, accessible, and reasonably priced. These ideas areingrained in the community of college students' value systems. By inviting notable individuals to participate in various programmes on culture, traditions, values, obligations, and responsibilities, the pupils are motivated to learn. Students were involved in the institute's awareness campaigns like the ban on plastics, cleanliness, Swachh Bharat, etc.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | No File Uploaded |

| 7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The College makes tremendous efforts of celebrating national and international days, events and festivals throughout the year. It is an integral part of learning and building a strong cultural belief among the students. That helps to promote the unity, integrity, harmony of our nation. Celebrations of such days are also important for effective socialization and relationship among the students and staff. Celebrating the state and national festivals helps to know the importance of social, cultural and religious practices of our country. As a democratic country our students are celebrating all the festivals at the college campus. Chie guests were also invited to deliver special addresses to the students to motivate them to become responsible citizens of our country. The special address was also encouraged students to actively participate in all the NSS and NCC and other social service schemes.**

| File Description | Documents |
| --- | --- |
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**1. Title of the Practice: INTERNSHIP FOR OUR STUDENTS TO GET PRACTICAL EXPOSURE**

**2. Objectives of the practice:**

**· To pursue internships for acquiring necessary problem solving skills.**

**· To undergo internship during the final semester in UG / PG Degree Courses.**

  - **To take-up internship projects in companies/academic institutes of repute.**

**· To groom students to be industry ready by the time they complete the degree.**

**· To sign MOUs with reputed institutions in India and abroad for providing internship for our students**

**2.. Title of the Practice:Empowering women to self relient**

**OBJECTIVES:**

  - **To promote education, training, professional development in women.**
  - **To enable women to be conscious of their privileges and rights.**
  - **To educate women to pursue meaningful work and contribute to their family's economy and the economy of the country**

at large.

- To involve them in social conscious activities, giving them a greater interface with the community.

| File Description | Documents |
| --- | --- |
| Best practices in the Institutional website | https://drive.google.com/file/d/1-Yeq9YUn1HUgg9QShMID6nwGnKi31--7/view?usp=drive_link |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area Identified – "Empowerment of Rural Women" - focus and practice in align to its vision statement Vision To empower rural women through quality education for the purpose of serving the humanity with social responsibility and leadership commitment. Academic Excellence Quality education is rendered to the rural students through well defined curriculum. Contemporary theory courses and skill oriented lab courses create employablity and knowledgeable workforce. Project work as part of curriculum inculcates logical reasoning analytical skills and research aptitude. Soft skills train the rural women students in interpersonal communications, team building and decision making. Courses across the disciplines especially Computer based courses create empowered youth to undertake careers based on technology. Introduction of post graduate and research programmes is a bold step to empower the rural women students of Villupuram region to step into the less travelled pathof research. Women Empowerment is witnessed through number of students awarded with UG, PG and M.Phil degrees, number of placements and number of students enrolled for higher studies. As a result of the education imparted, the college contributed to improvement in the literacy rate in this region, as 11000 graduates passed out of the campus File Description Documents Appropriate link in the institutional website http://ww

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | http://www.tacw.in/ |
| Any other relevant information | **No File Uploaded** |

**7.3.2 - Plan of action for the next academic year**

- **To apply National Level Awards & Rankings**
- **Conduct the School Collaborative Programmes**
- **Strengthening of Online Question Bank**
- **Course Attainment**
- **Revision on CIA And ESE question paper based on Blooms Taxonomy**
- **Increasing no of Outreach Programmes**
- **Effective learning resources through N-LIST E-Content & E -Journals**
- **Encourage the students to participate the sports & cultural activities**
- **Strengthening of Alumnae activities**
- **Conduct of regular Academic and Administrative Audits**
- **Plan to Collaborative to do internship with & International Level**
- **Plan to Submit Proposal for Govt & Non Govt Agencies**
- **Plan to Conduct International Conferences**